

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 4	Year: 2017-2018	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance	
Days Absent				1 Below performance expectations at this time	2 Approaching performance expectations at this time
Days Tardy				3 Meeting performance expectations at this time	4 Exceeding performance expectations at this time
Days Present				NA Not assessed at this time	

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C Consistently S Sometimes	O Often R Rarely				
	21st Century Skills	S1 S2				
	Citizenship • Impacts others positively • Actively involved in addressing issues	☐ ☐	Operations and Algebraic Thinking • Generates and analyzes patterns. • Gains familiarity with factors and multiples to 100. • Uses the four operations with whole numbers to solve problems.		☐ ☐	
	Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others	☐ ☐	Number and Operations in Base Ten • Generalizes place value understanding for multi-digit whole numbers. • Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.		☐ ☐	
	Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately	☐ ☐	Number and Operations - Fractions • Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number. • Extends understanding of fraction equivalence and ordering. • Understands decimal notation for fractions and compares decimal fractions to hundredths.		☐ ☐	
	Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination	☐ ☐	Measurement and Data • Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems. • Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots. • Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.		☐ ☐	
	Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world	☐ ☐	Geometry • Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.		☐ ☐	
	Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self	☐ ☐	Reasoning, Problem Solving, and Communication • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems		☐ ☐	
			Mathematics Progress	+ Significant ✓ Steady – Minimal	☐ ☐	
			Speaking and Listening		☐ ☐	
			Comprehension and Collaboration • Engages effectively in a range of collaborative discussions; builds on others’ ideas, and expresses own ideas clearly • Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points		☐ ☐	
			Presentation of Knowledge and Ideas • Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing • Adds audio recordings and visual displays to presentations to enhance the main ideas or themes • Differentiates between situations that call for formal/informal English		☐ ☐	
			Speaking and Listening Progress	+ Significant ✓ Steady – Minimal	☐ ☐	
Ensuring each student learns to high standards.						

Reading		S1	S2	Student:		2
Key Ideas and Details		☐	☐	Science		S1 S2
- Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		☐	☐	Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) - Matter and its Interactions - Energy - Engineering Design		☐ ☐
Craft and Structure		☐	☐	Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) - Matter and its Interactions - Earth’s Place in the Universe - Earth’s Systems - Earth and Human Activity		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape) - Earth and Human Activity - Engineering Design		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		☐ ☐
Phonics and Word Recognition		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		☐ ☐
Fluency		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
- Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry - Uses context and rereading to confirm or self-correct words		☐	☐	Social Studies		S1 S2
Language/Vocabulary		☐	☐	Social Studies		☐ ☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Health and Fitness		S1 S2
Writing		S1	S2	Health and Fitness		☐ ☐
Text Types and Purposes		☐	☐	Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing - Writes opinion pieces on topics or texts, supporting a point of view with reasons and information		☐	☐	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		☐ ☐
Production and Distribution of Writing		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
- Produces clear, coherent, organized writing, to task, purpose, and audience - Develops and strengthens writing by planning, revising and editing - Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting		☐	☐	Visual Art		S1 S2
Research to Build and Present		☐	☐	Visual Art		☐ ☐
- Conducts short research projects that involve investigation of different aspects of the topic - Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list - Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
Range of Writing		☐	☐	Music		S1 S2
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	Music		☐ ☐
Conventions of Standard English		☐	☐	- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately		☐ ☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐			